



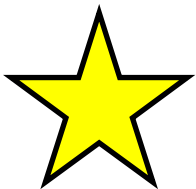
Super Spelling Book



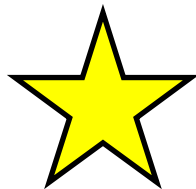
Blue Book



Name: _____ Class: _____



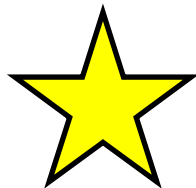
Be a Spelling Star!



Being able to spell is very important to your reading and writing. We know you can do brilliantly in your spelling tests, but can you remember your spellings in your day to day writing?

This book lists all of the key words you need to learn to be a good speller in your writing. You will be given a set of spellings to learn and you will need to learn them all thoroughly before you can have a test. When you know every word in that set then you can have a test in school. If you get them all correct you can move on to the next set. If you don't, have some more practise time at home and then we can test you again in school.

There are lots of tips in this booklet to help you be a spelling star... but the most important thing to do is practise, not just once but regularly (studies show that for learning to stick it must be returned to after 1 day, 7 days, a week, a month and then 3 months). So look out for the yellow boxes as your teacher will be checking that you have remembered how to spell the words you have been tested on before too. If you have any problems though don't worry, your teacher will put them in the "Have Another Go!" boxes at the back so you know which ones you had forgotten and practise them again.



How to Use Your Spelling Book

- Your teacher will highlight the set of words they want you to learn at home.
- Make sure you can read the words and then learn to spell them.
- PLEASE DO NOT TICK THE BOXES AT HOME.
- Check you know what each word means.
- Use the strategies that your teacher uses with you in school to help you learn the spellings and don't forget... Practise Makes Perfect!
- When you think you are ready ask an adult to tick the "Test Ready?" box.
- We will then aim to test your child within the next few days.
- PLEASE MAKE SURE YOUR SPELLING BOOK IS IN SCHOOL EVERY DAY.

Strategies to be a Spelling Star:

- Create or use a mnemonic, for example SAID can be remembered by learning Sally Ann Is Dancing.
- Break it down into syllable chunks.
- Find words within words e.g. there is "a rat" in separate or there is a "hen" in when..
- Find the tricky spelling part and concentrate on that.
- Notice spelling patterns that are the same in different words and link them together.
- Say the word how you spell it e.g. say wat-er instead of "warter".
- Look for the words you are learning in your reading book or in any text you see, e.g. at the shops.
- Try writing the words into a sentence.
- You don't need to write them to learn them, say them out loud!
- Don't forget about the words you have already learned, remember you will be tested on them all when you get to a yellow box!

Set 1

said

so

have

like

some

Is your child test ready?

Set 2

come

were

there

do

little

Is your child test ready?

Set 3

when

out

what

don't

old

Is your child test ready?

Set 4

I'm

by

time

house

about

Is your child test ready?

Set 5

your

day

made

came

same

Is your child test ready?

said

silly ants in dresses



Set 6

make

here

saw

very

today

Is your child test
ready?

Set 8

their

people

Mr

Mrs

looked

Is your child test
ready?

Set 9

called

asked

could

should

would

Is your child test
ready?

Set 7

says

school

our

love

oh

Is your child test
ready?



Set 10

water

where

who

again

Is your child test
ready?

Look for the same spelling patterns in tricky words e.g. thought and through.

Set 11

thought

through

work

mouse

many

Is your child test ready?

Set 13

friends

once

please

Monday

Tuesday

Is your child test ready?

Set 12

laughed

because

different

any

eyes

Is your child test ready?

Set 14

Wednesday

Thursday

Friday

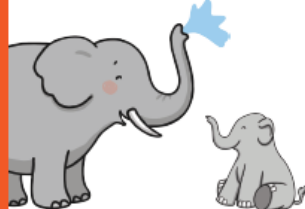
Saturday

Sunday

Is your child test ready?

because

big elephants can
always understand **small**
elephants



Have Another Go!

Your teacher will put the words you got stuck on after your "big test" here. Please practise them again before you are retested. In the meantime, start the next set as highlighted by your teacher.

Have another go!		

Have another go!		

Have another go!		

Have another go!		