

Being An International Speaker at Marshbrook

A Year 3 International Speaker

Learning Objectives:	Pupil self-assessment	
Spoken Language		
1. I name and describe people.		
2. I have a short conversation saying 3-4 things.		
3. I give a response using a short phrase.		
4. I join in with songs and rhymes.		
5. I respond to a simple command.		
6. I read and understand a short passage using familiar language.		
7. I answer with a single word.		
8. I answer with a short phrase.		
9. I ask an appropriate question.		
Reading		
10. I read and understand short phrases.		
Writing		
11. I can write a phrase from memory		
12. I copy a simple word or phrase		

End of Year Summative Assessment by Teacher

Achievement			Effort
Working towards age related expectations.	Working at age related expectations.	Working above age related expectations.	

Effort Key: O—outstanding, G—good, S—satisfactory, RI—requires improvement

Being An International Speaker at Marshbrook

A Year 4 International Speaker

Learning Objectives:	Pupil self-assessment	
Spoken Language		
1. I name and describe a place.		
2. I name and describe an object.		
3. I am starting to speak in sentences.		
Reading		
4. I explain the main points in a short passage.		
5. I read a passage independently.		
6. I use a bilingual dictionary or glossary to look up new words.		
Writing		
7. I write 2-3 short sentences on a familiar topic.		
8. I say what I like/dislike about a familiar topic.		

End of Year Summative Assessment by Teacher

Achievement			Effort
Working towards age related expectations.	Working at age related expectations.	Working above age related expectations.	

Effort Key: O—outstanding, G—good, S—satisfactory, RI—requires improvement