Marshbrook First School
Remote Education Plan

Teachers will have 1 day to prepare then provision should start

Who	What	How	Feedback, Monitoring and Engagement
Individuals who are self-isolating for 10-14 days	Blank workbook and Power Maths Journal to be sent home for children to write answers or responses in, eliminating the need for a printer. Teacher to be given 1 hour cover to produce a work pack that mirrors what is being taught in the class.	Communication Platforms - Class Dojo and One Drive	Children should upload their work onto their Class Dojo Portfolio. Brief feedback should be given daily to each individual pupil.
A Group/ Bubble	Blank workbook and Power Maths Journal to be sent home for children to write answers or responses in, eliminating the need for a printer. Daily Literacy (emphasis on phonics for N,R and KS1) Daily reading Daily Numeracy Daily exercise At least 1 topic/foundation subject lesson per day taken from what would have been covered in that week at school *Nursery will regularly send out a list of suggested activities covering each of the areas of learning*	Communication Platforms - Class Dojo and One Drive Through videos, recorded or live lessons, or other resources that would be used in the classroom Bug Club Phonics Play, Classroom Secrets Power Maths Use of National Oak Academy, DfE recommended or other resources Nursery will communicate via email, Tapestry and/or their Facebook Page	Where there has been no engagement, after 1 week, the teacher will try to contact the parent/child using other means of communication (eg email, phone, Zoom) if after 2 weeks, there is still no engagement, teacher/headteacher to contact the parent/carer to try to eliminate barriers. Where parents are struggling to support pupils in completing work, the emphasis will be on English (phonics for EYFS and KS1) and maths Nursery parents will be encouraged to contribute to learning journeys via Tapestry
The Whole School/Local Lockdown	As above plus provision for key worker and vulnerable children		