

Marshbrook First School's Early Years Vision



At Marshbrook First School,

we are committed to giving all children the best possible start to their learning journey. In line with our whole school vision to be an outstanding community school, our Early Years provision offers a caring, inclusive and stimulating environment where every child can thrive, feel valued, and succeed.

We believe every child is unique. By recognising different starting points and individual needs, we break down barriers and plan learning that supports all children to make progress. Through a child-led, play-based approach, we create active, engaging and challenging learning experiences that foster curiosity, independence and creativity.

Strong relationships are at the heart of our practice. Our dedicated staff provide high-quality care and interactions, promoting a language-rich environment where children feel listened to and encouraged. We nurture a love of reading and learning through high-quality stories, early phonics and meaningful exploration indoors and outdoors.

Our curriculum is ambitious across all seven areas of learning and aligned with our school's core values. The Marshbrook Cares ethos – Creativity, Adaptability, Respect, Enthusiasm and Success – underpins all we do. We promote kindness, respect for others, and understanding of different cultures and beliefs, instilling British values and preparing children for a global society.

We work in close partnership with families and external agencies, valuing their input and supporting every child to become a confident, resilient, and well-rounded learner – fully prepared for Year One and beyond.

