

Curriculum Skills Grid

Reception 4 - 5 year olds

Prime Areas of Learning	Skills	Specific Areas of Learning	Skills
Personal, Social and Emotional Development	<ul style="list-style-type: none"> • Play cooperatively by sharing resources developing respect • Talk about what I like doing to help adults to enhance my play • Express my feelings and consider the feelings of others whilst being able to self-regulate • Reflect on my behaviour considering the school rules • Manage my own personal hygiene needs 	Maths	<ul style="list-style-type: none"> • Count beyond 10 • Represent to 10 • Subitise to 5 • Show an awareness of composition of numbers up to 10 • Identify the number to its value to 10 • Use comparative maths language • Use maths language relating to measure • Recall number bonds of 1 to 5 • Manipulate shapes when building or playing • Continue repeating patterns
Communication and Language	<ul style="list-style-type: none"> • Learn and use new vocabulary in different contexts • Speak in full sentences • Link two sentences together using conjunctions • Ask relevant questions to find out more • Show engagement when listening to or reading books, poems and nursery rhymes • Retell stories • Sing and perform nursery rhymes • Talk about what's happened in books including non-fiction 	Literacy	<ul style="list-style-type: none"> • Know the sounds for the letters of the alphabet • Blend when reading • Begin to recognise digraphs and trigraphs • Begin to read some high frequency words • Form all letters, including capitals and numbers to ten correctly • Spell and write words matched to my phonics knowledge • Write short sentences using capital letters and full stops • Read my work to check it makes sense
		Expressive Arts and Design	<ul style="list-style-type: none"> • Engage in roleplay and develop storylines • Perform on my own and in a group • Listen and talk about music and performances • Develop and refine a range of artistic effects • Create collaboratively
Physical Development	<ul style="list-style-type: none"> • Roll, crawl, jump, hop and skip • Gain full control over the skills my body can do • Pass a ball with control • Bat a ball with control • Aim when I am throwing a ball • Sit at a table with my feet flat on the floor and my bottom at back of the chair • Sit with good posture on the floor • Use mark-making tools with skill and safely • Be able to do buttons on my clothes • Engage in mark-making activities • Copy how my teacher draws or forms letters 	Understanding the World	<ul style="list-style-type: none"> • Talk about and describe my family and community • Comment on things that have happened in my past • Compare characters from stories and the past • Read a simple map • Know that some people have special places and celebrations • Know some differences and similarities between where I live and people in other countries • Explore the natural world • Describe the environment and recognise different ones • Know about the seasons • Develop an awareness of online safety • Start to use a keyboard