

## Music Development Plan

<b>School:</b>	<b>Marshbrook First School</b>
<b>Music Leader:</b>	<b>Jill Gould</b>
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<b>What is the area to improve?</b>	<b>Why is it important?</b>	<b>What will success look like?</b>	<b>When should this be achieved?</b>	<b>What resources are needed?</b>	<b>Who is responsible?</b>
Leadership and Management of Music: quality assurance	Hub provides curriculum teaching Y1-Y4, and classroom teacher plans and delivers in EYFS	Observations and planning scrutiny will show progress, pitch and expectation appropriate to each age group	End of the academic year 2024-5	Time for Music Lead to observe and evaluate with colleagues and pupils	Jill Gould
Instrumental and vocal lessons and opportunities	All children should have continuing opportunity to engage in music beyond the classroom	School participating in hub Recorder Festival for the second time School choir well attended for a second year School to actively encourage more children to take up violin lessons	End of the academic year 2024-5	Hub teacher to lead recorder learning Staff to lead the choir and rehearse the recorder players Performance with the hub for parents to promote violin lessons	Jill Gould Ruth Parkes (hub teacher)
Music events and opportunities	All children should have the opportunity to see their peers performing.	Regular sharing of learning by groups and classes for the rest of the school – these performances can also be shared with parents digitally	End of the academic year 2024-5	Music Lead time to co-ordinate with hub teacher and colleagues	Jill Gould

### **Further Comments / Support Required:**

Intention is to liaise with feeder middle school for shared choir performances.

