

All About Me

Reception - Autumn 1 (8 weeks)

Area of Learning	Outcomes		Area of Learning	Outcomes
Maths	Power Maths Counting to 1, 2, 3 Counting to 4 Counting to 5 Comparing quantities of identical objects Comparing quantities of non-identical objects	Number Sense Subitising 1 - 2 Subitising 1 - 3 Subitising 1 - 4 Subitising 1 - 5 Subitising 1 - 5 (tens frames) Subitising 6 - 10	Personal, Social and Emotional Development	<i>Linked to PSHE, English, PE and Art</i> <ul style="list-style-type: none"> Understand self-identity Learn about expressing feelings and emotions Develop social interactions Consider other people's feelings Learn about taking risks and problem solving Reflect on learning
Literacy	Phonics <u>Sounds</u> s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, f, ff, l, ll and ss <u>High Frequency and Common Exception Words</u> a, at, as, in, it, is, I, an, and, am, dad, to, into, go, no, the, get, dog, can, got, on, not, cat, up, mum, put, had, oh, him, his, big, has, he, she, me, we, be and of	Talk for Writing <u>Fiction – (Main Text)</u> Title: The Gruffalo by Julia Donaldson Type: Meeting Tale Focus: Characterisation Toolkit Innovation: Substitution <u>Non-Fiction</u> Title: How to Make Gruffalo Crumble Type: Instructions Form: Recipe <u>Poetry</u> Title: The Gruffalo's Walk	Understanding the World	<i>Linked to Geography, PSHE, Science and Art</i> <ul style="list-style-type: none"> Identify and describe personal features Explore families Understand the life cycle of a human Recognise and name body parts Learn about emotions Understand how to look after my teeth
			Expressive Arts and Design	<i>Linked to Art, PSHE, Music and PE</i> <ul style="list-style-type: none"> Create a self-portrait Create a family collage Learn about percussion instruments Explore movement with mirrors Sing and change nursery rhymes Share my creations
Communication and Language	<i>Linked to English, Science and PSHE</i> <ul style="list-style-type: none"> Listen to a story about body parts Describe family members Follow instructions about personal hygiene Improve question-asking skills Build vocabulary about feelings Create a story about a day in their life 		Physical Development including Forest School	<i>Linked to PSHE and PE</i> <ul style="list-style-type: none"> Develop fine motor skills through playdough and threading Learn how to log roll Understand the importance of physical activity Develop spatial awareness Develop co-ordination through gross motor skills Practise and refine self-care skills such as zips and buttons
French	<ul style="list-style-type: none"> Numbers Greetings Body parts 		Computing	<ul style="list-style-type: none"> Recognise familiar technology & interact with it safely Understand how technology is used in our daily lives Use technology to create a self-portrait