

Year Four Long Term Plan 2020-21

Year Four	Autumn 1 (7 weeks, 1 day) Whole school theme - Marshbrook Museum "Digging up the Past"	Autumn 2 (7 weeks) "Extreme Earth"	Spring 1 (6 weeks) Whole school theme - Around the World "Incredible India"	Spring 2 (5 weeks, 3) "The Terrific or Terrible Tudors?"	Summer 1 (5 weeks, 4 days) Marshbrook Garden Centre "Dig for Victory!"	Summer 2 (6 weeks, 2 days) Time to celebrate! "
Real life link/ Purpose:	To be detectives finding out about the local area, both its past and present.	To know about forces of nature, including the uses and dangers of electricity.	To explore the geography and animals of a country very different from our own.	To become a Tudor and host a Tudor Ball!	To imagine what it was like to be a child during World War 2.	To plan and prepare a celebration of their successes at Marshbrook.
Trips/Visitors	Staffordshire Hoard.	Electrician visit.	Indian Dance workshop.	Moseley Old Hall. Laches Wood residential.	Visit from a dentist to talk about healthy teeth.	Ask a member of the local community to come and talk to children about life during WWII.
English	<p><u>Text to read:</u> Beowulf</p> <p><u>Core Teaching Block:</u> Playscripts (fiction) Big Write <u>Opportunities:</u> Hero based Myth - based on Beowulf Recount of visit to the Staffordshire Hoard. Anglo-Saxon riddles.</p>	<p><u>Text to read:</u> Journey to the Centre of the Earth by Sarah Courtauld.</p> <p><u>Core Teaching Block:</u> Raps and Performance Poems</p> <p>Big Write <u>Opportunities:</u> Instruction text (non-fiction) how to make a mod roc volcano/ battery operated light. Non-chronological report - volcanoes. First person recount of an erupting volcano. Persuasive letter (Father Christmas). Adventure or science fiction story (fiction) set around a volcano. Volcano calligrams.</p>	<p><u>Texts to read:</u> The Tiger Child by Joanna Troughton. The Firework Maker's Daughter by Philip Pullman.</p> <p><u>Core Teaching Block:</u> Adventure Stories (fiction) - The Firework Maker's Daughter by Philip Pullman.</p> <p>Big Write <u>Opportunities:</u> Non-chronological report (non-fiction) about India. Story from another culture (fiction) - The Tiger Child. Character descriptions for The Firework Maker's Daughter. Indian animal riddles.</p>	<p><u>Texts to read:</u> Henry VIII's shoes by Karen Wallace. In their shoes: My life as a Tudor school boy e-book from bug club.</p> <p><u>Core Teaching Block:</u> Recount (Newspapers)</p> <p>Big Write <u>Opportunities:</u> Non-chronological report (non-fiction) on aspects of Tudor life e.g. houses, clothing, food. Recount of trip to Moseley Old Hall (non-fiction). Playscript for a scene from Henry VIII's Shoes. The Tudors poem by Clare Bevan (The Works 2). The Sound Collector poem by Roger McGough (The Works)</p>	<p><u>Texts to read:</u> Demon Dentists by David Walliams. In their shoes: My life in the Blitz e-book from bug club.</p> <p><u>Core Teaching Block:</u> Explanation Text (non-fiction) for the digestive system.</p> <p>Big Write <u>Opportunities:</u> Fantasy story (fiction) - in the digestive system. Diary writing (non-fiction). Postcard/letter writing (non-fiction). First person recounts (non-fiction). Historical (WWII) story (fiction). Persuasive posters (non-fiction) WWII propaganda posters. Food poems.</p>	<p><u>Texts to read:</u> Goodnight Mr Tom by Michelle Magorian. Wave me Goodbye by Jacqueline Wilson</p> <p><u>Core Teaching Block:</u> Syllabic Poems linked to seasons and weather (haikus, tankas and cinquans).</p> <p>Big Write <u>Opportunities:</u> Letter writing - to their reception buddy (non-fiction). Explanation text (non-fiction) of the water cycle. Recount (newspaper) for the end of WW2 and the celebrations. Character descriptions. The last day of school poem by Jeff Moss.</p>

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Maths	Number - Place Value. Number - Addition and Subtraction.	Measurement - Length and Perimeter including conversions. Number - Multiplication and Division.	Number - Multiplication and Division. Measurement - Area. Decimals.	Decimals continued. Fractions. Measurement - Time.	Geometry - Properties of Shape. Measurement - Money. Measurement - Money and Multiplication Test.	Statistics. Geometry - Position and Direction. Measurement - Converting Units (mass and capacity).
Science	Living things and their habitats (local area plants and animals).	Electricity. Scientist focus: Maria Telkes (solar power) and/or Garrett Morgan (traffic lights) and/or Thomas Edison (electricity). Science Day - Erupting Volcanoes.	Animals of India (living things and their habitats).	Sound. Scientist focus: Alexander Graham Bell (telephone). Science Day - Tudor Instruments.	The Digestive System. Scientist focus: Washington Sheffield (toothpaste).	Solids, liquids and gases. Scientist focus: Joseph Priestly (carbon dioxide) and Antoine Lavoisier (oxygen). Science Day - Dry the Washing.
Geography	Land use (settlement and land use for the local area and UK)	Volcanoes and earthquakes in Europe and/or South America.	India (Rivers of the world)	-	-	-
History	Can you solve the mystery of the Staffordshire Hoard? (a local history study)	-	-	The Tudors (a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066)	WW2 - the home front. (a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066)	WW2 - How was the end of WW2 celebrated? (a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066)
Computing	Computing Systems and Networks: The Internet	Creating Media: Audio Editing	Programming - Scratch 2/3 - Times Tables Game	Creating Media: Photo Editing	Online Safety	Programming - Code - Course D
Art	Portraits (drawing, texture and artists)	-	Indian Art (printing)	-	Fruit and vegetables art (collage)	-
D&T	-	Mod roc modelling - Volcanoes. Battery operated lights (Electrical Systems)	-	Storybooks (Mechanisms) Junk modelling - Tudor instruments.	-	Seasonal Food (Cooking and Nutrition)

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MfL	Unit 4 "Portraits"		Unit 5 "Les Quatre Amis" (The four friends)		Unit 6 Ca Pousse (Growing Things)	
RE	Environment: Harvest (2.6d)	Landmarks in Life (2.4d)	Commitment: Lent (2.6c)	Study of a Chosen Religion: Islam (2.4c)	Thinking about God (2.3d)	Features and Patterns of Worship (2.2b)
PSHE/ Citizenship/SMSC	Rules Respect Good Learner Skills Brain Awareness Jigsaw - Being in My World	Good to be me Multicultural awareness Jigsaw - Celebrating Difference	Going for Goals Healthy Lifestyle Jigsaw - Dreams and Goals	Healthy Lifestyle Hygiene and drugs Fire Safety (including what to do in an emergency) Jigsaw - Healthy Me	Relationships getting on and falling out Emotional health and well-being Sun awareness Jigsaw - Relationships	Changes Money Looking after the environment Jigsaw - Changing Me
PE	Gymnastics - core skills & routines (teacher) and Invasion Games - hockey (coaches)	Dance - Electricity (teacher) and Invasion Games - basketball/football (coaches)	Gymnastics - apparatus & routines (teacher) and Net/Wall Games - tennis (coaches)	Tudor Dance (teacher) and Swimming (teacher)	Striking and Fielding - cricket (chance to shine coaches) and Swimming (teacher)	Athletics (teacher) and Swimming (teacher)
Music	Recorders (K2M)	Recorders (K2M)	Recorders (K2M)	NA	NA	NA