



## MFL Progression Grid



	Year 3	Year 4
<b>Spoken Language</b>	1. Name and describe people. 2. Have a short conversation saying 3-4 things. 3. Give a response using a short phrase. 4. Join in with songs and rhymes. 5. Respond to a simple command. 6. Read and understand a short passage using familiar language. 7. Answer with a single word. 8. Answer with a short phrase. 9. Ask an appropriate question.	1. Name and describe a place. 2. Name and describe an object. 3. Start to speak in sentences.
<b>Reading</b>	10. Read and understand short phrases.	4. Explain the main points in a short passage. 5. Read a passage independently. 6. Use a bilingual dictionary or glossary to look up new words.
<b>Writing</b>	11. Write a phrase from memory. 12. Copy a simple word or phrase.	7. Write 2-3 short sentences on a familiar topic. 8. Say what they like/dislike about a familiar topic.
<b>Phonics and Grammar</b>	gender - masculine, feminine - nouns (singular) Sound patterns - on, u, j and ere, é and er, oi (oie, trois, toi), ez/er/é, soft j	gender - masculine, feminine - nouns (singular and plural) how to form the negative Sound patterns - eu, silent h before a and I è/ai sound
<b>Context</b>	Moi (All about Me) - greetings, names, families, how old are you? Numbers to 10, classroom commands Jeux et Chanson (Games and Songs) - Farmers in the Den, Counting songs (to 20), conkers, playground games On Fait La Fete (Celebrations) - Birthday party, sports day	Portraits - Body parts, colours Ca Pousse! (Growing things) - vegetables, plant parts, likes and dislikes Les Quatre Amis - animals