



Geography Progression Grid

	Reception	Year 1	Year 2	Year 3	Year 4
General location knowledge, position and significance	<p>Children know about similarities and differences in relation to places</p> <p>They talk about the features of their own immediate environment and how environments might vary from one another.</p>	<p>1. Know the names of the four countries in the United Kingdom and locate them on a map.</p> <p>9. Know the four main directions on a compass are North; East, South and West.</p> <p>6. Point to the equator, North and South Pole on an atlas and globe.</p>	<p>10. Use the directional vocabulary: near; far; left; right to explain where a location is.</p>	<p>1. Know the name of a number of countries in the northern hemisphere.</p> <p>3. Locate the Tropic of Cancer, the Tropic of Capricorn and the Greenwich meridian on a map.</p> <p>5. Know whether a country is located in the Southern or Northern hemisphere.</p> <p>12. To use simple compass directions and locational and directional language to describe routes on a map.</p>	<p>2. Know whether a country is located in the Southern or Northern hemisphere.</p>
Global location knowledge			<p>1. Name the continents of the world and locate them on a map.</p> <p>2. Name the world's oceans and locate them on a map.</p>	<p>11. Name and locate many of the world's most famous rivers.</p>	<p>1. Know the capital city of at least six European countries.</p> <p>5. Know about, name and locate many of the world's most famous mountainous regions.</p> <p>8. Know about, locate and name some of the world's most famous volcanoes.</p>
UK location knowledge		<p>8. Know where I live and tell someone my address.</p>	<p>3. Name the capital cities of England, Wales, Scotland and Northern Ireland.</p> <p>9. Know about the facilities that a village, town and city may need and give reasons.</p>	<p>2. Know about, name and locate some of the main islands that surround the United Kingdom.</p> <p>7. Know how to plan a journey from my town/ city to another place in England.</p> <p>8. Know the difference between the British Isles, Great Britain and the United Kingdom.</p>	
Place knowledge – compare and contrast		<p>10. Know what I like and do not like about the place I live.</p>	<p>4. Know what I like and do not like about a place that is different to the one I live in.</p> <p>6. Describe a place outside Europe using geographical words.</p>	<p>North and South America</p>	<p>6. Know why some places are similar and dissimilar in relation to their human and physical features.</p> <p>7. Know why people may choose to live in one place rather than another.</p>

Global human and physical		3.Know about some of the main things that are in hot and cold places. 4.know which clothes I would wear in hot and cold places.	7.Know how jobs may be different in other locations. 8.Know the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley.	9.Know why most cities are situated by rivers. 10.know about the course of a river. 6.Know why people may be attracted to live in cities.	3.Research to discover features of villages, towns and cities and appreciate the differences. 5.Know about many of the world's most famous mountainous regions. 10.Know about and describe the key aspects of volcanoes. 9.Know about and describe the key aspects of earthquakes.
UK human and physical		5.Know how the weather changes throughout the year and name the seasons. 7.Know about some of the features of an island.	5.Keep a weather chart and answer questions about the weather.		
Skills		2.Devise a simple map (with basic symbols). Collect analyse and communicate data Use maps	Use simple fieldwork and observational skills to study the geography of their school and its grounds Collect analyse and communicate data Use maps, atlases and globes	3.Know how to find at least six UK cities on a map. Observe, measure, record and present features using a range of methods, including sketch maps, plans, graphs, and digital technologies.	4.Devise a simple map using basic symbols. Observe, measure, record and present features using a range of methods, including sketch maps, plans, graphs, and digital technologies.
Key concepts/vocabulary		Equator, north, south, east, west, north pole, south pole, compass, direction, country, atlas, globe beach, cliff, coast, hill, mountain, sea, season, weather, farm, house, port, harbour and shop	Continents, aerial images and plan perspective, map, ocean, sea, capital city, forest, ocean, river, soil, valley, vegetation, city, town, village, factory, office,	Equator, Northern & Southern hemispheres, tropics of Cancer and Capricorn, course, dam, erosion, lake	Equator, Northern & Southern hemispheres, Capital city, mountains, volcanoes, tectonic plates, earthquakes, Europe, climate, water cycle,