

Being An Historian at Marshbrook

A Year 1 Historian

Learning Objectives:	Pupil self-assessment	
1. I know about many of the changes that have happened since I was born.		
2. I know how to ask and answer questions about old and new objects.		
3. I use words and phrases like: old, new and a long time ago.		
4. I spot old and new things in a picture.		
5. I use words and phrases like: before, after, past, present, then and now.		
6. I give examples of things that were different when my grandparents were children.		
7. I know why there is a monument to a famous person or event in the town centre.		
8. I know how some people have helped us to have better lives.		
9. I recount the life of someone famous from Britain who lived in the past. I know about what they did to make the world a better place.		

End of Year Summative Assessment by Teacher

Achievement			Effort
Working towards age related expectations.	Working at age related expectations.	Working above age related expectations.	

Effort Key: O—outstanding, G—good, S—satisfactory, RI—requires improvement

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A Year 2 Historian

Learning Objectives:	Pupil self-assessment	
1. I know about someone famous who was born or lived near our town.		
2. I know about the life of a famous person from the past because I know how to research.		
3. I know how to use books and the internet to find out more information about the past.		
4. I know how to find out things about the past by talking to an older person.		
5. I know what certain objects from the past might have been used for.		
6. I know about how an event changed lives in our locality.		

End of Year Summative Assessment by Teacher

Achievement			Effort
Working towards age related expectations.	Working at age related expectations.	Working above age related expectations.	

Effort Key: *O*—outstanding, *G*—good, *S*—satisfactory, *RI*—requires improvement

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A Year 3 Historian

Learning Objectives:	Pupil self-assessment	
1. I know about how stone age people hunted for their food and what they ate.		
2. I know about many of the differences between the stone, bronze and iron ages.		
3. I know what people learnt from stone aged paintings.		
4. I am able to describe what a typical day would have been like for a stone age man, woman or child.		
5. I know about at least three things that the Romans did for our country.		
6. I know that Rome was a very important place and many decisions were made there.		
7. I know about the lives of at least two famous Romans.		
8. I summarise how Britain may have learnt from other countries and civilisations.		
9. I know how our locality today has been shaped by what happened in the past.		
10. I know how historic items and artefacts have been used to help build up a picture of life in the past.		
11. I know about the impact that one of these periods of history had on the world.		
12. I know where the Anglo-Saxons came from.		
13. I know at least two famous Anglo-Saxons.		

Effort Key: O—outstanding, G—good, S—satisfactory, RI—requires improvement

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14. I use a time line to show when the Anglo-Saxons were in England.		
15. I know the link between Anglo-Saxons and Christianity.		
16. I know that the Anglo-Saxons gave us many of the words that we use today.		
17. I describe events from the past using dates when things happened.		
18. I draw a timeline with different historical periods showing key historical events or lives of significant people.		
19. I know how crime and punishment has changed over a period of time.		
20. I know that Britain was invaded on more than one occasion.		
21. I know that the Anglo-Saxons and Vikings were often in conflict.		

End of Year Summative Assessment by Teacher

Achievement			Effort
Working towards age related expectations.	Working at age related expectations.	Working above age related expectations.	

Effort Key: *O*—outstanding, *G*—good, *S*—satisfactory, *RI*—requires improvement

Being An Historian at Marshbrook

A Year 4 Historian

Learning Objectives:	Pupil self-assessment	
1. I research to find answers to specific historical questions about our locality.		
2. I research what it was like for children in a given period of history and present my findings to an audience.		
3. I know how our locality today has been shaped by what happened in the past.		
4. I describe events from the past using dates when things happened.		
5. I know how an event or events from the past have shaped our life today.		
6. I draw a timeline with different historical periods showing key historical events or lives of significant people.		
7. I know how crime and punishment has changed over a period of time.		
8. I know how Britain has had a major influence on the world.		
9. I know how the lives of wealthy people were different from the lives of poorer people.		
10. I know how the Tudors came into power.		
11. I know about the life of a significant Tudor monarch.		
12. I research using primary sources of evidence in order to find out about the lives of people in Tudor times.		

End of Year Summative Assessment by Teacher

Achievement			Effort
Working towards age related expectations.	Working at age related expectations.	Working above age related expectations.	

Effort Key: O—outstanding, G—good, S—satisfactory, RI—requires improvement