

# Being A Geographer at Marshbrook

## A Year 1 Geographer

Learning Objectives:	Pupil self-assessment	
1. I know the names of the four countries in the United Kingdom and locate them on a map.		
2. I devise a simple map.		
3. I know about some of the main things that are in hot and cold places.		
4. I know which clothes I would wear in hot and cold places.		
5. I know how the weather changes throughout the year and name the seasons.		
6. I point to the equator, North and South Pole on an atlas and globe.		
7. I know about some of the features of an island.		
8. I know where I live and tell someone my address.		
9. I know the four main directions on a compass are North; East, South and West.		
10. I know what I like and do not like about the place I live.		

### End of Year Summative Assessment by Teacher

Achievement			Effort
Working towards age related expectations.	Working at age related expectations.	Working above age related expectations.	

# Being A Geographer at Marshbrook

## A Year 2 Geographer

<b>Learning Objectives:</b>	<b>Pupil self-assessment</b>	
1. I name the continents of the world and locate them on a map.		
2. I name the world's oceans and locate them on a map.		
3. I name the capital cities of England, Wales, Scotland and Northern Ireland.		
4. I know what I like and do not like about a place that is different to the one I live in.		
5. I keep a weather chart and answer questions about the weather.		
6. I describe a place outside Europe using geographical words.		
7. I know how jobs may be different in other locations.		
8. I know the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley.		
9. I know about the facilities that a village, town and city may need and give reasons.		
10. I use the directional vocabulary: near; far; left; right to explain where a location is.		

### End of Year Summative Assessment by Teacher

<b>Achievement</b>			<b>Effort</b>
Working towards age related expectations.	Working at age related expectations.	Working above age related expectations.	

# Being A Geographer at Marshbrook

## A Year 3 Geographer

Learning Objectives:	Pupil self-assessment	
1. I know the name of a number of countries in the northern hemisphere.		
2. I know about, name and locate some of the main islands that surround the United Kingdom.		
3. I know how to find at least six UK cities on a map.		
4. I locate the Tropic of Cancer, the Tropic of Capricorn and the Greenwich meridian on a map.		
5. I know whether a country is located in the Southern or Northern hemisphere.		
6. I know why people may be attracted to live in cities.		
7. I know how to plan a journey from my town/ city to another place in England.		
8. I know the difference between the British Isles, Great Britain and the United Kingdom.		
9. I know why most cities are situated by rivers.		
10. I know about the course of a river.		
11. I name and locate many of the world's most famous rivers.		
12. To use simple compass directions and locational and directional language to describe routes on a map.		

### End of Year Summative Assessment by Teacher

Achievement			Effort
Working towards age related expectations.	Working at age related expectations.	Working above age related expectations.	

# Being A Geographer at Marshbrook

## A Year 4 Geographer

<b>Learning Objectives:</b>	<b>Pupil self-assessment</b>	
1. I know the capital city of at least six European countries.		
2. I know whether a country is located in the Southern or Northern hemisphere.		
3. I research to discover features of villages, towns and cities and appreciate the differences.		
4. I can devise a simple map using basic symbols.		
5. I know about, name and locate many of the world's most famous mountainous regions.		
6. I know why some places are similar and dissimilar in relation to their human and physical features.		
7. I know why people may choose to live in one place rather than another.		
8. I know about, locate and name some of the world's most famous volcanoes.		
9. I know about and describe the key aspects of earthquakes.		
10. I know about and describe the key aspects of volcanoes.		

### End of Year Summative Assessment by Teacher

<b>Achievement</b>			<b>Effort</b>
Working towards age related expectations.	Working at age related expectations.	Working above age related expectations.	

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