

# PE Development Plan 2019 - 2020

Estimated Grant £17,440.00 (based on 144 pupils)

Actual Grant Received = £17150

Amount spent = £16115.68

2019-20 carry forward = £1034.32

| <b>Intention</b>   | <b>Actions</b>  | <b>Approximate Costs</b> | <b>Lead</b>   | <b>Targets</b>  | <b>Success Criteria</b>  | <b>Impact</b>   | <b>Sustainability/ Next steps</b>  |
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| All pupils engage in regular physical activity and are working towards meeting the recommendations of the 'Obesity Strategy' to do 30 minutes of moderate to vigorous exercise a day in school | Continue using the mile a day track each day to contribute to 30 minutes being active   | £0                       | SG            | 1 mile a day or 15 mins for each pupil and staff member towards their daily target of 30 minutes exercise a day | Fitness improvement  | Children able to run long distances with sustained energy. Year 3 and 4 picked up first, second & third places in Penkridge cross country competition and both Y3 girls and boys teams won and went through to final at Cheslyn Hay which was sadly cancelled due to lockdown | Running a Mile a Day becomes part of school routine<br><br>Children have a repertoire of games and activities they can use to be active independently<br><br>Children can and do access the website free at home and may have the confidence to join dance/fitness classes in the future |
|  | Use lunchtime leaders to lead activities/skills/sports and games across both key stages – Follow planned timetable to offer different activities each day of the week on a three week rolling program – timetable to be displayed on PE display board by door to bottom playground and changed weekly by PE co-ordinator. | £4875                    | SG            | 30 minutes each and every lunchtime towards target of 30 minutes exercise a day                                 | Participation to be monitored by PE co-ordinator and headteacher | More children observed by staff taking part in lunch time games and activities  |  |
|  | Jump Start Johnny to continue and subscription renewed to be used most days of the week in  | £199                     | SG & teachers | Children use towards their daily target of 30   | Implemented in daily timetable                                   | Children's learning improved greatly and whole school able to be  |  |

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|  | <p>classrooms and for whole school in hall during wet play time.</p> <p>Update and replace resources in PE cupboard and the Huff and Puff shed throughout the year. Installation of an outdoor plug and music system for children who want to dance.</p> <p>Provide fixed playground equipment on the lower playground that increases core strength.</p> | <p>£1300</p> <p>£4000 (plus £5000 carry forward from last year) PTA to fund surfacing</p> | <p>SG</p> <p>SG/DS</p> | <p>minutes exercise a day</p> <p>Sufficient resources to support pupils being active at playtimes</p> | <p>All children are active at lunchtimes</p>  | <p>active during wet play</p> <p>New resources ordered – children not had chance to use outdoor dance facilities due to lockdown</p> <p>All children from Year 1 to 4 were accessing equipment daily on a rota during morning and afternoon breaks and at lunchtime</p> |  |
| The profile of PE and sport is raised across the school as a tool for whole-school improvement | Inspiring schools athlete visit, growth mindset and healthy lifestyle workshops  | £795  | SG                     | Pupils feel inspired to adopt a healthy lifestyle and positive mind set                               | Pupil feedback shows children have a positive attitude to sports and adopting a healthy lifestyle | This had to be cancelled due to lockdown  | Pupils are inspired to adopt a healthy lifestyle and growth mind set for life              |
| Improve pupils' mental health and overall wellbeing and happiness                              | Provide a member of staff trained through the HOPE project to support pupils with their mental health for 1 afternoon a week.  | £500 HOPE support package plus 1 afternoon TA hours per week £712                         | DS                     | To identify pupils with mental health issues and address issues through curriculum                    | To improve mental health and wellbeing of pupils  | Staff member trained and successfully worked with specific pupils on weekly basis improving mental health & wellbeing. This was continued after lockdown in last half term with pupils and  | Trained staff members support other staff to be able to offer effective support for pupils |

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|  |   |   |                               |   |  | families who needed support   |  |
| <p>Increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Enable PE coach to update and improve PE provision in school</p> | <p>Train a member of staff to be able to deliver forest school sessions</p> <p>Time for PE co-ordinator to monitoring provision, update curriculum plans, and complete validation of School Games Mark – gold award etc. Buy in consultancy time to support with monitoring and long term plan/vision, including subject leader network meetings</p> <p>Whole school CPD outdoor learning</p> <p>Send 2 lunchtime staff to specific training (parachute and playground games) (£75 per session + pay)</p> | <p>£950</p> <p>£1000 (5 days) Plus £500 consultancy</p> <p>£500</p> <p>£205</p> | <p>SG</p> <p>SG</p> <p>SG</p> | <p>Increase skills of staff</p> <p>Increase standards in PE through the development of leadership capacity and participation in the games mark award scheme</p> <p>Increase skills of staff</p> | <p>School staff member trained to deliver forest schools</p> <p>Clear curriculum plans in place. Lesson monitoring carried out. Gold award gained</p> <p>Staff feel able to deliver active learning outdoors</p> | <p>Training started but not completed due to lockdown</p> <p>Most of documents completed and monitoring of provision &amp; planning carried out pre-lockdown.</p> <p>CPD outdoor learning and parachute/playground games training for lunchtime staff not implemented due to lockdown</p> | <p>Member of staff available in school to deliver forest school sessions</p> <p>Continued provision of quality PE teaching</p> <p>Children become more active during other areas of the curriculum</p> |
| <p>Offer a wider range of sports and activities</p>  | <p>Children to try new sports - Qualified golf coach to come and offer taster sessions in golf. EKO to deliver a block of family forest school</p> <p>Run a 6 week block of forest school sessions (Y4 sum 1 Y2 sum 2)</p> <p>After school forest club sessions for Yr 1 and 3</p>  | <p>TBC</p> <p>£220</p> <p>£300</p>  |                               | <p>Children to have tried golf</p> <p>Children to experience outdoor physical activities</p>  | <p>Golf sessions delivered and children have link to a local golf club</p> <p>Forest school sessions delivered</p>   | <p>Golf taster sessions and forest school sessions not able to take place due to lockdown and incomplete training of Forest School leader</p>   | <p>Children take up golf as a sport for life</p> <p>Children take up outdoor sports</p>  |
| <p>Increase pupil participation in inter-school sports events</p>  | <p>Provide transport and supply cover to organise and run inter school tournaments (tennis, cross country and cricket)</p>  | <p>£390</p>   | <p>SG</p>                     | <p>Children have the opportunity to compete and represent the school in a variety of sports</p>   | <p>Children have participated in competitions against other schools</p>  | <p>Tennis, cross country and cricket tournaments all cancelled due to lockdown so transport not required</p>  | <p>Children enjoy the activities and have the confidence to join local clubs and events</p>  |