



**Marshbrook First School
Behaviour and Discipline Policy
September 2020**

Aims and expectations

It is a primary aim of our school that every member of the school community feels valued, respected and safe and that each person is treated fairly.

The Marshbrook School Rules

This is a set of overarching school rules that have been formulated with the safety, happiness and well-being of the children in mind and to enable the school to function efficiently as a place of learning.

Be ready

Be respectful

Be safe (this includes additional Covid-19 related rules)

Rules are explained to the children and the children agree the meaning of each rule in their classroom at the beginning of the new school year.

The following script is provided to staff as a guide and aid to ensuring fairness, equality and consistency.

Reminder	Remember the school rules (Be ready, be respectful, be safe). That behaviour is ...not safe/not respectful/making you unready
Last Chance	You have been reminded about the rules, if you continue with that behaviour you will be choosing to ...miss 5 mins playtime/finish your work at playtime/etc
Sanction Time out/check in	See sanctions list
Repair	Could be a quick chat in the playground or more formal with restorative questions such as: What happened? What were you thinking at the time? What have you thought since? How did this make people feel? Who has been affected?

Rewards

We praise and reward children for good behaviour in a variety of ways:

- Teachers give verbal praise.
- Teachers give children house points.
- Teachers sometimes use other in-class rewards, such as Dojo points, marbles in jars, recognition boards, stickers, raffle tickets etc

- Each week we nominate a child from each class to be 'Star of the week'. Each 'Star of the week' receives a certificate in the school assembly.
- Termly 'WOW' badges and certificates are given out for achievement over the term.
- The Head Teacher awards "Head Teacher Stickers" to children, either for consistent good work or behaviour, or to acknowledge outstanding effort or acts of kindness in school. These are recorded in our "Golden Book" and shared in celebration assembly.
- Celebrations in and out of school are celebrated in a weekly assembly.

Sanctions

The school employs a number of sanctions to enforce the school rules and to ensure a safe and positive learning environment. We employ each sanction appropriately to each individual situation.

- Counselling and advice;
- Verbal discussion or reprimand;
- Confiscation of banned articles;
- Time out of class or playtime;
- Withdrawal of school privileges;
- Negative Dojo or letters to parents or carers;
- Meetings with parents or carers;
- Referring matter to Assistant Head or Headteacher
- An individual behaviour plan may be started;
- Referral to external agencies;
- Social Exclusions – Isolation at break time and lunchtime;
- A 'Managed Move' to another school
- Fixed Term Exclusion
- Permanent Exclusion

The school does not tolerate bullying of any kind. If a child threatens, hurts or bullies another child, the class teacher investigates the incident and the child is punished. If a child repeatedly acts in a way that disrupts or upsets others, the school contacts the child's parents to discuss the situation, with a view to improving the behaviour of the child. The same applies to cyber-bullying and misuse of social networking sites. If incidents have happened outside school, the headteacher is legally allowed to apply the behaviour policy and punish pupils where there is a link between their conduct and maintaining good behaviour among the school population.

Lunchtime Supervision

At lunchtime, supervision is by a team of lunchtime supervisors. The school rules apply at lunchtimes. There are also some lunchtime rules on the hall wall, that outline the expectations of students' behaviour in the dining room.

The children should treat the lunchtime staff with the respect due to all adults at Marshbrook School. Verbal or physical abuse is not tolerated.

Serious misbehaviour or repeated disobedience at lunchtime is brought to the attention of the Head or Assistant Head Teacher. This may result in loss of privileges and lunchtimes. No improvement in behaviour may lead to exclusion.

Monitoring and Review

This policy will be reviewed every 2 years or earlier.